

**Education Support Provided for Non-Chinese Speaking (NCS) Student(s)**  
**School Support Summary**  
**for the 2023/24 School Year**

Name of School: E.L.C.H.K. Kwai Shing Lutheran Primary School

Our school was provided with additional funding by the Education Bureau in the 2023/24 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

- (1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2023/24 school year (one or more options can be selected)#:

Appointing 1 additional teacher(s) and 1 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

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|--|--|
| <input type="checkbox"/> Pull-out learning<br>(Level(s): _____)  | <input type="checkbox"/> Split-class/group learning<br>(Level(s): _____)   |
| <input type="checkbox"/> Increasing Chinese Language lesson time<br>(Level(s): _____)                    | <input checked="" type="checkbox"/> Co-teaching/In-class support<br>(Level(s): <u>1,2,3,4,5,6</u> )  |
| <input checked="" type="checkbox"/> Learning Chinese across the curriculum<br>(Level(s): <u>2</u> _____) | <input type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials<br>(Level(s): _____) |
| <input type="checkbox"/> Others (please specify): _____  |  |

Other support for Chinese learning:

- |  |   |
|--|---|
| <input type="checkbox"/> Chinese learning group(s)<br>(Level(s): _____)  | <input checked="" type="checkbox"/> Summer bridging course(s)<br>(Level(s): <u>2,3,4,5,6</u> )  |
| <input type="checkbox"/> Chinese bridging course(s)<br>(Level(s): _____)   | <input checked="" type="checkbox"/> Paired-reading scheme(s)<br>(Level(s): <u>1,2,3,4,5,6</u> ) |
| <input type="checkbox"/> Peer cooperative learning<br>(Level(s): _____)  | <input type="checkbox"/> Guided reading<br>(Level(s): _____)                                    |
| <input checked="" type="checkbox"/> Others (please specify): <u>Tutorials and adjustments of Chinese homework and dictation, recite training</u> |   |

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

Visit New Year's flower market, join Chinese culture day, visit to the Tea Ware Museum, and participate in Antiques Day activities (traditional Chinese toys)

- Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

Arrange NCS students to participate in uniform teams, such as flag-raising teams; participate in Chinese talent competitions for NCS students (reciting and storytelling); participate in inter-school recitation competitions (Cantonese solo)

- Other measure(s) (please specify):

Visit Ocean Park (P1-2) and Wu Kai Sha Youth Village (P3-6) on the outdoor activity day; visit the Hong Kong Zoological and Botanical Gardens (P1), Kowloon Park (P2), Hong Kong Park (P3), Tuen Mun Park (P4), Tai O Heritage Hotel (P5), Mai Po Nature Reserve and Hoi Ha Wan Marine Life Center (P6) on the all-round learning day; participate in basketball, karate, Chinese ink painting and other multi-activity classes; participate in after-school training such as football and erhu class.

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- Interpreting/Translating for parents information about school policies/school circulars/ school webpage, etc.
- Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
- Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children

- Other measure(s) (please specify):

Establish an eclass parent group to communicate with parents instantly when parents come to pick up and drop off their children as to strengthen daily communication.

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Miss ZHAN at 24225187.